

Big Spring Elementary Schools



Parent Handbook 2021-2022

Vision

Shaping the Future, One Student at a Time

Mission

The Mission of the Big Spring School District is to provide challenging curricular and extracurricular opportunities, within a safe environment, that meet the unique needs of every individual by expanding interests, enhancing abilities, and equipping every student with knowledge, skills, and character essential to become a responsible citizen of our community, our nation, and the world.

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**** Big Spring is an Equal Opportunity Education Institution ****

Big Spring School District **Elementary Internet Access and Usage**

The Big Spring School District will provide access to the Internet for students, with their parents' or guardians' consent, teacher aides, teachers, administrative staff, and/or other District employees to locate resources to meet their school-related needs. District staff will work together to help students develop the critical thinking skills necessary to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet educational goals that are consistent with the District's Strategic Plan. Access to the Internet through District resources is a privilege, not a right, and may be revoked for anyone who uses the resources inappropriately as determined by District authorities.

Because of the nature of the Internet as a global network connecting thousands of computers around the world, inappropriate materials, including pornography and obscenity, can be accessed through the Internet. The District attempts to block inappropriate web sites through the use of an Internet filter. However, due to the evolving nature of the technology that allows the Internet to operate, there is a chance that some inappropriate web sites may be accessible at times. Accessing these and similar types of sources or transmitting such sources will result in suspension and/or other disciplinary measures in accordance with District policies. Through a program of education, the District will educate students, teacher aides, teachers, and administrative staff about their individual responsibility to refrain from engaging in unacceptable uses of the network and about the consequences of their actions if they violate the policy.

The above is an excerpt from the Big Spring School District's Internet Access and Usage Policy. To view this policy in its entirety, please visit the district website at www.bigspringsd.org or visit any school or district office. A signature on the front of this form indicates you have read, understood and explained the district's Internet Access and Usage Policy to your child. In addition, your signature signifies your agreement with the terms of the Internet Access and Usage Policy for your elementary-age child.

Google Apps Information

Google Apps For Education (GAFE) is a suite of free Google cloud based services that allow teachers and students to collaborate on school projects in a secured environment that is completely separate from public Google offerings and is free from advertising and third party data mining. Examples of Google services that Big Spring School District has enabled via GAFE include Google Docs, Google Drive, limited Google Email, and Google Classroom. Some teachers will be distributing and collecting assignments through GAFE and the Google Classroom service. Students will be learning digital citizenship skills and cyber safety and information security/privacy through use of GAFE and potentially Google Email in certain grades. To enable Google Apps for Education, the district will be creating district managed Google Apps For Education accounts for each student. Parents are able to opt out of having their students enrolled and using GAFE but this may significantly impact their ability to participate in class learning activities, digital citizenship curriculum, on-line class discussions, and so forth. Opt out forms can be obtained from the Technology Office.

Big Spring Elementary Schools

The staff and administration associated with the school believe that every child can learn and is entitled to the best possible education.

Our schools will continue an educational program that reflects the needs of the community. We will utilize the best available talents, practices, and resources available to enhance student learning.

Big Spring Elementary Schools will provide opportunities for the students to: acquire basic skills; achieve competencies that will increase their quality of life; and learn qualities to function as a responsible citizen in today's society.

Student Day

9:00 - 9:15 Student arrival (**NO STUDENT MAY BE DROPPED OFF AT THE SCHOOL PRIOR TO 9AM**).

9:20 Any student arriving after 9:20 will be marked 'Tardy'

3:40 Student Dismissal

Attendance

Excellent school attendance is critical to our students' success. While we want our students to be here every day, we understand that there may be times when an absence, tardy, or early release is unavoidable. Please take time to familiarize yourself with the Big Spring Elementary Schools' policies regarding attendance.

Student Absences

If your child will be absent from school, it is always recommended (not required) that you call the school to inform us of your child's absence that day. After your child is absent, your child has **3 school days to return an excuse** for that absence. If an excuse is NOT returned within 3 school days, the school is required to mark that absence as 'unexcused'. 'Unexcused' absences may also include, but are not limited to, reasons such as "Mary overslept." or "Bobby missed the bus." Parents are subject to a fine if their child accumulates 3 or more 'unexcused' absences.

School Tardiness

A pupil is tardy if she/he is not present when the tardy bell rings (9:20 for elementary schools). Pupils who enter the school anytime after the tardy bell must report to the school office with their parent or legal guardian. A tardy excuse will be completed in the office and signed by **the parent or legal guardian**. Tardiness will be classified as 'excused' only if:

1. The student is returning from a medical appointment and presents acceptable written verification of the time the appointment ended; **OR**
2. The parent or legal guardian of the student provides an acceptable reason for the tardiness in writing.

Tardiness to school for any other circumstances will be classified as 'unexcused/unlawful.' When a student misses school as a result of tardiness, the time missed will be accumulated, and when one-half day of time is accumulated, it will be recorded as such on the student's attendance record.

Early Dismissals

When it is necessary for students to leave school for important appointments that cannot be arranged outside school hours, students must submit a **written request** from their parents or legal guardians indicating the reason for the early dismissal and the time they are to be excused. This request must be presented to the teacher or school office for approval on the day of the appointment (or earlier when possible).

Any student who has been granted permission for an early dismissal will be signed out by their parent/guardian in the school office. The parent/guardian will then complete an 'early dismissal form' in the office for their child. Early dismissals will be classified as 'excused' only if:

1. The student is leaving for a medical appointment (The 'early dismissal form' will be signed by an authorized person at the appointment and the form will be returned to the school office upon the student's return to school.) **OR**
2. The parent or legal guardian of the student provides an acceptable reason for the early dismissal in writing. Early dismissals from school for any other circumstances will be classified as 'unexcused/unlawful.' When a student misses school as a result of early dismissal, the time missed will be accumulated, and when one-half day of time is accumulated, it will be recorded as such on the student's attendance record.

Transportation

All students will be expected to be transported from school in their usual manner unless it is communicated otherwise to the office by the parent or guardian. **To plan accordingly, all communications to the school office requesting a change in transportation for that day must be done by 1:30 P.M.** We understand that there may be emergencies, and exceptions to this deadline will only be granted on an 'emergency' basis.

Cameras on Buses

In the Big Spring School District, we continually strive to ensure the safety and security of our students. For that reason, the District does have surveillance cameras installed on many of our buses. If your child rides a district bus (to/from school, activity buses, field trips, etc.), he/she may be subject to video recording. The ultimate purpose of the recordings is to assist our administration and staff in ensuring the safety of our students. For additional information, please see District Policy 810.1.

Emergency Delays and Closings

Please listen to local radio and television stations for information regarding school closings, or call 776-2000 for a recorded message. Other sources of school closing information are the Blackboard Connect System and the Big Spring web page - www.bigspringsd.org

Impassable Roads

The Big Spring School District encompasses almost 200 square miles; therefore, it is not unusual to have various geographic areas of the District affected differently by the weather. For this reason, when roads are impassable, as verified by the District's bus drivers, parents are permitted to have their children remain at home. Such absences will be designated as excused provided parents submit an excuse for absence for impassable roads (submitted within 3 school days as with other excuses).

Educational Trips

Students may be granted an excused absence to participate in an educational trip, tour, or activity. **The request must be submitted prior to the absence and approved by the building principal.** These absences should be limited to 5 days or less and will be approved by principal's discretion. These trips are valuable, but like other absences need to be limited.

Illness

When a child needs to be sent home due to illness, the parent will be called to get the child. In the event that a parent cannot be reached, the individual whose name appears on the emergency card will be notified. Therefore, it is important to provide the school with up-to-date information regarding emergency contacts.

Immunizations

Private or school dental exams are required by the state in first and third grades. Upon school entry, either kindergarten, first grade, or from a school outside of Pennsylvania, a physical exam is required as well as the following immunizations:

DPT - 4 doses (4th dose on or before 4th birthday)
OPV - 3 doses
MMR - 2 doses
HBV - (Hepatitis B) - complete series
Varicella - (Chickenpox) - two doses required for K-12 students

Medication Policy

Parents or students who bring prescription or non-prescription medications to school must hand the medication upon entrance to the school in its original, labeled container to the office designee or to the school nurse.

A **prescription** must be accompanied by a written request from the child's physician on the appropriate school district form. The written request must include: the purpose of the medication, the dosage, the time at which the medication is to be taken, the length of time for which the medication is prescribed, and the possible side effects of the medication.

A note from the parent must accompany a **non-prescription** medication request. The note must include the dosage and the time the medication is to be given.

The student must report to the nurse to take the medication. Questions concerning this policy should be directed to the school nurse.

Code of Conduct

Appropriate student conduct is an important part of an effective school program. A safe school environment permits students to reach their full potential. The Big Spring Elementary Schools' code of conduct includes rules that govern student behavior and consequences for infractions.

General Rules:

Be ready and responsible.

Be respectful.

Be safe.

Classroom Rules:

Voice Level 0-2 (silent, whisper, speaking)

Have materials ready

Participate actively

Follow directions

Speak nicely to teachers and peers

Work cooperatively

Care for all property

Maintain personal space

Always walk

Use materials appropriately

Bus Rules:

Voice Level 2 (speaking voice)

Keep all belongings with you

Follow bus driver's directions

Maintain personal space

Use kind words

Sit bottom to bottom, back to back in the seat

Stay in your assigned seat

Keep aisle clear

Walk to and from bus

Hallway Rules:

Voice Level 0 (silent)
Eyes forward
Go straight to and from your destination
Walk on the right side of the hall and face forward
Wait your turn
Maintain personal space
Get a drink quickly
Always walk in single file line
Keep hands and feet to yourself
Use one step at a time on the stairs

Cafeteria Rules:

Voice Level 1-2 (whisper or speaking)
Use a pass when leaving the cafeteria
Tell an adult if there is a problem
Take the food you ordered
Get all lunch supplies when going through line
Take care of the cafeteria
Wait for an adult to give permission to empty your tray
Eat your own food
Maintain personal space
Use kind words
Always walk
Keep hands to self
Sit correctly in seat

Bathroom Rules:

Voice Level 0 (silent)
Use the bathroom in a timely manner
Tell an adult if there is a problem
Wash hands when finished
Take care of the bathroom
Maintain personal space
Respect others' privacy
Always walk
Keep hands and feet to yourself

Play Ground Rules:

Voice Level 3 (outside voice)
Line up quickly and quietly at signal
Tell an adult if there is a problem
Bring in what you brought out
Play fairly
Use kind words and actions
Use equipment safely
Stay within the playground boundaries
Use hands and feet appropriately

Dress Code:

1) No 'high' heels 2) Sneakers only for P.E. 3) No short shorts 4) No midriff or revealing shirts 5) No suggestive logos or tobacco/alcohol advertisements 6) No hats 7) No strapless dresses

Students will be expected to obey District policies that include, but are not limited to:

- Terrorist threats
- Tobacco
- Drug & Alcohol
- Harassment
- Weapons

Consequences: (Depending on Infraction)

- Time out
- Loss of recess
- Time out at the school office
- Lunch detention
- In-school suspension
- Out-of-school suspension
- Loss of bus privileges

Contacting Teachers

Parents who wish to speak with a teacher should make that request known at the school office rather than going directly to the classroom. The secretary will contact the teacher to determine their availability. (This applies before, during and after school hours.)

Telephone messages for teachers will be given to them as soon as possible, and return calls will be made when the teacher has available time.

Teachers may be contacted via email. It is recommended, however, that parents TELEPHONE the office to relay IMPORTANT messages to a teacher rather than relying on email.

Custody Situations

If there is a custody situation that dictates or restricts student access with regards to school in ANY way, please furnish a copy of that updated stipulation to the school. The school can and will only act in accordance with the most up-to-date paperwork that you have provided for the student's file.

Lunch/Breakfast Program

The Big Spring School District participates in the National School Lunch/Breakfast Program. Families that receive food stamps will be eligible for free meals. These families will be notified of their child's eligibility and do not need to complete an application. During the first week of school, free and reduced meal applications will be sent home to each family. However, free and reduced applications can be completed at any time during the school year. Students whose family income meets the federal requirements may qualify for either free meals or reduced price meals. These applications are audited for accuracy, and misinformation given to the district could result in legal action if anyone provides misinformation intentionally.

Point of Sale

The District uses the Nutrikids Point of Sale (POS) system to account for meal purchases. This system allows students to put money on their account which allows for quicker service during the daily lunch period. This account is used for both breakfast and lunch orders. To provide a better experience for all, we urge you to:

1. Make the deposit online using www.mySchoolBucks.com **OR**
2. Use a check that covers a month or several weeks, bring it in an envelope and give it to the classroom teacher. All checks should be made payable to the Big Spring School District. It is acceptable to send in cash for lunch purchases.
3. When a student forgets or loses their lunch money, prompt repayment is expected.

With mySchoolBucks, parents are able to register for an account and view information for free. Parents are able to see account balances and recent cafeteria purchases, add money to their student's account, and set up low

balance alerts. It may take a few days for your account to be updated so deposits might not register immediately. The convenience fee per transaction is \$2.95.

Refunds from the Point of Sale System will only be made if a child withdraws from school. Year end balances, including negative ones, will be transferred to the next school year. Once money has been deposited to a student's account it can only be used for cafeteria sales. All students withdrawing from the Big Spring School District are required to contact the Administration Office at (717)776-2000 for settlement of his/her account.

The district is not responsible for controlling student lunch and breakfast purchases. The point of sales system can offer you a means to limit your student's daily purchases. We encourage you to discuss with your student his/her purchase limits. If this fails, contact us and we will assist you as best as we can.

CAFÉ Information

To view school menus, a la carte pricing, and other general café information, please visit www.bigspringsd.org. Click the Departments tab and go to Food Services. The menu is also posted on the elementary school web site. An 'Alternate' to the main course is available on a daily basis by notifying the cafeteria PRIOR to lunch. **If you would like your child to purchase à la carte items, parental approval is required.** **Please visit your school's webpage to obtain the À La Carte Approval Form.**

Parent Involvement

We believe our parents make the difference between a good year and a GREAT year for our students!

Parents are encouraged to be involved by:

1. encouraging your child to read every day
(model it too!)
2. checking your child's backpack for important information from school
3. monitoring your child's homework
4. contacting your child's teacher when concerns arise
5. joining our PTO
6. volunteering in your child's classroom
7. participating in PTO activities
8. joining your child for lunch
9. attending Parent/Teacher Conferences

Visitor Policy

Please realize that parents are **ALWAYS** welcome at our school. Due to the need for safety precautions, we are currently not allowing any visitors into our buildings. Should you need to drop something off for a child, you will need to communicate with the secretaries through the intercom system and leave their items in the vestibule. When visitors are permitted back in the buildings, you may be asked to present and/or give your identification to the school secretaries to be returned to you upon your departure. If you are simply picking up or dropping off your student, please inform a secretary of your intent. If you are picking up your child, the secretary will call the classroom and inform your child's teacher of your arrival. For security reasons, parents are not permitted to pick up their child at their classroom.

Party Invitations

To avoid hurting students' feelings, party invitations may NOT be issued at school. Please arrange to have invitations issued outside of school.

Response to Instruction and Intervention (RtII)

Our elementary schools are committed to meeting the needs of all students. The Response to Instruction and Intervention (RtII) literacy framework is a tiered approach which allows all students to receive high quality

	Focus of Instruction	Instruction Provided By	Grouping	Time	Assessment
Tier 1	All students receive instruction in the PA Core Standards using researched based strategies.	Classroom Teacher	Whole group and flexible small groups	90 minutes daily	Universal Benchmark Assessments -MAP -AIMSweb
Tier 2	Students at academic risk and who have not responded well to Tier 1 instruction. Researched based intervention programs are used for instruction.	Reading Specialist	Small groups of students with similar abilities and needs	30 minutes daily in addition to Tier 1	Monitor student progress on target skill twice a month
Tier 3	Students performing significantly below grade level and who have not responded well to Tier 1 and Tier 2 instruction. Researched based intervention programs and/or researched based strategies are used for instruction.	Reading Specialist	Individual or very small groups of students with similar abilities and needs	15-30 minutes, three to five days per week, in addition to Tier 1 and Tier 2 *Time is determined using data and needs of student.	Monitor student progress on target skill week

instruction. The framework also provides researched based intervention programs for some students based on their specific needs. If you would like more information on RtII at the elementary level, you may visit the District's web page, www.bigspringsd.org.

Services

Big Spring elementary schools provide a wide range of services to meet the needs of our students.

1. **Parent Volunteers**
2. **Reading Support Volunteer Program**
3. **Classroom Aides**
4. **RTII-Instructional Coach**
5. **Title I Reading**
6. **Special and Gifted Education**
7. **Pupil Personnel Services**
 - a. Guidance Counselor
 - b. Home and School Visitor
 - c. School Psychologist
8. **Health**
 - a. Certified School Nurse
 - b. Health Room Aide (Associate R.N. or L.P.N.)

Special Education Information

Big Spring School District, along with other public agencies in the Commonwealth, must establish and implement procedures to identify, locate and evaluate all children who need special education programs or Protected Handicapped services because of the child's disability as well as programming for students who are eligible for Gifted Services. The information below is designed to help find these children, to offer assistance to parents, and to describe the parent's rights with regards to confidentiality of information that will be obtained during this process. The information below is presented in abbreviated format. A more detailed version of this notice can be found on the Elementary web page.

Big Spring School District provides free parent training on special education topics at least 4 times per school year through a joint effort with several of our neighboring School Districts. Updated information on topics, locations and times for these trainings can be found on the District web page by clicking Departments/Special Ed. on the home page.

The District's 504/Chapter 15 Coordinator is Mr. William Gillet, Director of Student Services. Mr. Gillet can be contacted at: 45 Mount Rock Road, Newville, PA 17241 or 717-776-2000 x2422

References:

- Individuals with Disabilities Education Act (IDEIA) - 34 CFR Part 300
- Americans with Disabilities Act
- Section 504 of the Rehabilitation Act of 1973

- Chapter 14 "Special Education" - 22 PA School Code
- Chapter 15 "Protected Handicapped" - 22 PA School Code
- Chapter 16 "Gifted Education" - 22 PA School Code

Notice of Non-Discrimination

1. The Big Spring School District ("District"), as required by Title IX of the Education Amendments Act of 1972 and its corresponding regulations ("Title IX"), does not discriminate on the basis of sex in its education programs and activities.
2. All questions regarding Title IX may be referred to the District's Title IX Coordinator or to the United States Department of Education's Office for Civil Rights ("OCR").
3. The District's Title IX Coordinator is Mr. William August, the District's Assistant Superintendent. Mr. August may be contacted at:

45 Mt. Rock Road
 Newville, PA 17241
 717-776-2000 ext. 2409
kroberts@bigspring.k12.pa.us

Quiz Bowl

All students in fourth and fifth grades are encouraged to try out for their individual school's Quiz Bowl teams. After parent permission is granted, interested students may qualify to be part of the Quiz Bowl team. Qualification is determined by teacher recommendation, as well as students' results from an assessment that is administered in early December. This test assesses general student knowledge and covers history, geography, math, and literature. Practices are held weekly and typically begin in early January and last to mid March before the District Competition. At this competition all of the district's elementary schools compete for the Quiz Bowl championship.

Summer Success Programs

The Big Spring School District provides **Summer Success Programs** for pre-kindergarten, pre-first grade and pre-second grade. This program provides opportunities for students to be engaged in reading and writing. Various students are invited to these sessions based on student need.

Global Connect Calls

If your child is not present by 11am you will receive an automated call to let you know your child is absent from school.

Thank you for your support!

Thank you for your support and interest in the education of your child. We look forward to the opportunity to work with you throughout this school year.

ACKNOWLEDGEMENT OF RECEIPT

I hereby acknowledge that I have received, read, and understand the Big Spring Elementary handbook and its contents including:

- Internet Access and Usage
- Google Apps Information
- Student Day
- Attendance
- Student Absences
- School Tardiness
- Early Dismissals
- Transportation
- Cameras on Buses
- Emergency Delays and Closings
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By signing this receipt, I am also indicating that I have read, explained, and/or conveyed the contents of this handbook with my child. Furthermore, my signature on this page indicates that my child will abide by the internet usage policy and only use this resource in the manner outlined in the internet usage policy (see reverse side for an excerpt of the policy).

Name of Child

Grade/Teacher Name

Signature of Parent/Guardian

Date